

# **100th Day Worries**

**K-2**

**Written by Margery Cuyler  
Illustrated by Arthur Howard**

**Published by Simon & Schuster Books for Young Readers  
Spoken Arts Video 9656  
Running Time: 10 Minutes**

## ***Story Summary***

The 100th day of school is approaching, and Jessica's teacher wants each of the children to bring in a collection of 100 things. Jessica worries about everything, and now she has something new to worry about!

## ***Objectives***

Children will count up to 100 in 5's, 10's, etc.

Children will talk about things that worry them

Children will learn that adults worry, too, and sometimes about the same things

## ***Before viewing the video***

Ask the children to name some of the things that really worry them. Write these down in a list. What do they do when they are worried? Can anyone help them when they are worried?

## ***Questions to ask after viewing the video***

1. What are some of the things that worry Jessica?
2. Why did Mr. Martin want the children to bring a collection of 100 things to school?
3. What are some of the collections the other children brought to class?
4. What things did Jessica's family give her for her collection?

## ***Activities***

1. If your school celebrates the 100th day of school, have the children bring in their collections before showing them this video. See if any of them chose the same things as Jessica's classmates.
2. Take different collections and group the items by 5's, 10's, 20's, 25's, and 50's. Teach the children how to count by 5's, 10's, etc.
3. Ask the children to imagine something else that Jessica would worry about. Write and illustrate a story about Jessica and her new worry.
4. Ask the children to interview an adult at home to find out what makes that person worry. Have them write some questions in advance and during the interview, write down the answers. Let them share their interviews, and ask them what they have learned about this person.
5. Using a Venn diagram, compare the list of worries the children have with the things that worry the adults from the interviews. See how many worries fit into both.

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