

Beverly Billingsly

Borrows a Book

K-3

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Published by Harcourt, Inc.
Spoken Arts - 9688

Story Summary

One very special Tuesday, Beverly Billingsly becomes the proud new bearer of Piedmont Public Library card. She chooses her first book with care. Days pass and Beverly spends every waking moment absorbed in *Dinosaurs of the Cretaceous Period*. In fact, she enjoys the book so much that she forgets to return it by its due date. What will the consequences be? Will Beverly go to jail? Will she be fined a thousand dollars? Will Mrs. Del Rubio, the librarian, ever let Beverly borrow a book again? Find out just how Beverly's problem is solved!

Objectives

1. The children will develop and enhance problem-solving skills.
2. The children will develop an appreciation for the resources available at the school and public libraries.

Before viewing the video

Tell the class that they will see a video about Beverly Billingsly, the proud new owner of a library card. Ask the children if they have ever been to the school library or the library in the town where they live. Ask someone to explain how a library card is used. Does anyone know the rules of the library? What is the difference between a library and a book store? As they view the video, ask them to think about how they would go about solving Beverly's problem.

Questions to ask after viewing the video

1. Which book does Beverly take out of the library?
2. Why do you think Mrs. Del Rubio, the librarian, is stamping the book?
3. Beverly loves her library book. What has she learned from it?
4. Why is Beverly upset as she turned the last page?
5. Do you think it was a good idea for Beverly to ask her friends how to solve this problem?
6. Had her friends ever had this problem themselves?
7. Why is Beverly's stomach starting to ache?

8. Why do you think Beverly did not tell her parents what was wrong at the dinner table? Was this a good idea?
9. Why did Beverly have such bad dreams?
10. How does Beverly feel after she talks to her mother?
11. How does she feel after she talks to the librarian?
12. What part does Beverly play in starting the Piedmont Dinosaur club?

Activities

1. Develop a class project that involves learning to access information from the school library. For kindergarten and first graders, the teacher may choose a topic they will study. A trip to the library and help from the librarian will help the class discover the ways in which information is accessed. For older students, (grades 2 and 3), the class may wish to break into small groups for a cooperative learning experience. The groups may select from a variety of topics presented by the teacher and work with the school librarian to develop a group presentation. *Beverly Billingsly Borrows a Book* can serve as a good beginning for library work.

2. Use this video as a starting point to develop a class project involving dinosaurs. Use library and classroom resources to learn more about specific dinosaurs. Cooperative learning techniques may enhance this experience by having different groups work on different dinosaurs.

3. There are several illustrations that show Beverly thinking or dreaming. Have each child draw a picture incorporating this style. Have them take a situation from their lives to illustrate in this manner.

4. Have a class discussion about topics the individual children would like to explore. If they go to their town library, ask them to find a book on this topic and bring it to share with the class. Have a "show and tell" day for sharing this information either from the library or other sources.

5. Discuss Beverly's problem and different ways she could have solved it. Develop a list of problem-solving techniques.