

BIG BAD WOLVES AT SCHOOL

K-3

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Story Summary

Rufus, a young wolf, is sent to the Big Bad Wolf Academy by his parents so that he can learn to survive in the cold, cruel world. Rufus has a difficult time fitting in at the Academy. The other wolves are good at learning to be big, bad wolves, but Rufus does not fit in. One day, when the wolves are presented with a dangerous situation, Rufus is able to teach the others a good lesson for survival.

Objectives

1. To develop an appreciation for differences among individuals.
2. To develop an appreciation for alternative approaches to problem-solving.
3. To develop verbal expressive skills through storytelling.

Before viewing the video

Tell the children that they will meet the author of the book *Big Bad Wolves at School* when they view this video. Tell the class that they will be seeing a story about a young wolf named Rufus who was a gentle wolf. Rufus' parents send him to the Big Bad Wolf Academy to toughen him up. Have you ever gone to a school or a program to make some changes? Are you happy doing things just the way you do them? While you are watching this, think about all of the people you know who have qualities that make them unique.

Questions to ask after viewing the video

1. How did Rufus enjoy spending his days?
2. Why were Rufus' parents worried about him?

3. What was Rufus supposed to learn at the Big Bad Wolf Academy?
4. What did Rufus do while the other wolves were working?
5. Rufus always seemed to feel out of place at the Big Bad Wolf Academy. Why was that?
6. Why did the alarm sound when Rufus and the wolves were taking their test?
7. How was Rufus to help the other wolves when the hunters were in the woods?
8. How was Rufus rewarded for his special talent?

Activities

1. Have the children write a story about themselves that talks about their positive differences. Have a class discussion for the purpose of sharing stories.
2. Have the children re-enact the story of *Big Bad Wolves at School*. Have the class recreate Rufus, the wolves and the teacher by using cut-outs decorated to resemble the illustrations in the book.
3. Discuss the different ways of solving the problem of dealing with the hunters in the book. Develop a list of “problems” suggested by the children and elicit suggestions for dealing with them.
4. Have a bulletin board display to showcase the artwork developed by the children as they created decorated cut-outs.