

# **Stop, Drop and Roll**

**K-3**

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Illustrated by Arthur Howard**

**Published by Simon & Schuster Books For Young Readers  
Spoken Arts Video 9682  
Running Time: 12 Minutes**

## ***Story Summary***

Jessica has always been a worrier, and learning about fire safety is making her more nervous than ever. However, our favorite worrywart is about to discover that knowing what to do in an emergency is the best (and only) way to extinguish her fire-safety fears!

## ***Objectives***

Children will become more aware of fire safety rules and prevention.  
Children will hear the words Stop, Drop, and Roll over and over again so that they become automatic.  
Children will be an important part of fire prevention in their homes.

## ***Before viewing the video***

Ask the children what fire safety means to them. What are some of the things they would do to stay safe from a fire? What are some of the things they have at home for fire safety?

## ***Questions to ask after viewing the video***

1. What are some of the things Jessica worried about at the beginning of the video?
2. What are four things Mr. Martin said should be in every home?
3. List some of the fire safety rules that Mr. Martin wrote on the board.
4. Why should you crawl on the floor if you are in a fire?
5. Why should you feel a door before you open it?
6. What do you do if your clothes catch on fire?
7. Why did Jessica scream at home during her brother's birthday party?
8. What are those three, important words? Say them aloud several times.

**Activities**

1. Have the children draw pictures of each of the fire safety rules. Write captions underneath the pictures that name the rules. Put these together into a book for each child.
2. Make a class list of all the fire safety rules. Ask the children to take the list home and discuss it with their families. Ask the parents to sign this paper, to show that they have discussed it with their children.
3. If possible, plan a visit to a firehouse. Plan some questions in advance with the class, and write them down so they will not be forgotten.

***Related Spoken Arts Titles***

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**Testing Miss Malarkey** - SAV9680

**Thank you, Mr. Falker** - SAV9487

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