

SUE MACDONALD HAD A BOOK

K-3

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Illustrated by Dave Coverly**

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Story Summary

Sue MacDonald is reading a book when the vowels jump off of the page. Join Sue as she travels from a railroad station to a sewer to a mountain peak and more. All of this is in an attempt to capture her renegade vowels. This text is based upon a familiar children's song, and the children will be encouraged to sing and read the text.

Objectives

1. To develop an understanding of the vowels and locating them in the words of the text.
2. To develop an understanding of the different sounds that the same vowel may have.
3. To develop verbal expression and rhyming skills.

Before viewing the video

Tell the class that when they view this video they will meet both the author and the illustrator. Together they discuss how they came together to create the book as a team effort. Ask the children if they know the song "Old MacDonald Had a Farm." Sing the song with the class so everyone can learn the rhythm. Review the vowels with the class and tell them that in this book they will meet Sue MacDonald, a girl who is trying to capture vowels that have escaped from her book. Tell the class that they will learn the different vowel sounds.

Questions to ask after viewing the video

1. What surprised Sue as she was reading her book?
2. While Sue was chasing "A," which words did you hear that had the sound of "A?"
3. How did Sue catch her "A?"
4. What sounds did "E" make while Sue was chasing it?
5. How did Sue catch her "E?"
6. What kind of an adventure did "I" have?
7. What words would you use to describe "O's" adventure?
8. What surprise did Sue get when she found "U?"
9. There is another letter, besides A E I O and U that is sometimes used as a vowel. Which one is it?

Activities

1. How many rhymes can you find in the video? Ask the children to Make a list of the rhymes they hear and say them out loud.
2. Have the class create an ongoing list of words that use "Y" as the vowel. Give them the opportunity to add to this list when they discover a new word.
3. Have each child choose a vowel to draw and add illustrations of items containing that vowel.
4. What sound does the vowel make? Write the word on the board, read it, and have the class identify the vowel sound.