

# **THE COW WHO CLUCKED**

**PRE-K THROUGH GRADE 1**

**Written and Illustrated by Denise Fleming**

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## ***Story Summary***

What's a cow to do when she's lost her moo? Go out and find it, of course! Cow tramps through a wheat field and on into the starry night until she is too tired to look any farther. But in the end, Cow and her moo are reunited, and all is well. Readers will be charmed by these beautiful illustrations and by the Cow's adventures. The animals she meets with their distinctive sounds will provide the children with many opportunities for self-expression.

## ***Objectives***

1. To develop an appreciation for the different sounds that are commonly attributed to animals.
2. To develop responsive reading skills.
3. To develop matching skills by working with animals and their sounds.
4. To encourage dramatic presentation skills by re-enacting story scenes.

## ***Before viewing the video***

Tell the children that they will be seeing a video about a cow that lost her moo. Have them imitate the sound of "moo." They will meet other animals in this story and hear the sounds that they make. Tell them to listen carefully, because they will be imitating those sounds as well. Tell them to think about which animal in the story is their favorite, as they will have a chance to become that animal for the class.

## ***Questions to ask after viewing the video***

1. The morning that Cow lost her moo, she woke up with another sound. What was it?
2. She went to find her moo and she met Dog. How did she know dog did not have her moo?
3. On she went and found Bee. How did she know Bee did not have her moo?
4. On she went and found Cat. How did she know Cat did not have her moo?
5. Who did she meet by the creek? Did she find her moo there?
6. Did Duck have her moo? What did Duck say?
7. How did Cow know that Goat did not have her moo?
8. When Cow heard "squeak, squeak," who did she find?
9. How did she know that snake did not have her moo?
10. Who else did Cow meet along the way? What sounds did she hear?
11. At last, when Cow headed for the barn, what did she hear from Hen? Why was cow happy now?

## ***Activities***

1. Have the children practice, as a group, the different sounds they have heard in the story. Re-play the video and have them simultaneously provide the animal sounds as they hear them.
2. Create a bulletin board with pictures of the animals they meet in the story. Have the children pin the words that represent the sounds made by the animals on the appropriate pictures. Continue this activity by distributing cards with the animal sounds to the class and having them verbalize the sounds as they match them to the word on the bulletin board.
3. Reenact the book by giving the children the parts of the animals. As the teacher reads the story, the child assigned to the animal character will make the sounds.